

contrastive study of the phonological systems of the ... - nigerian can be traced back to the transferred features from their local languages. hence, this hence, this study is set to examine the phonological differences observable among speakers of the english **teaching arabic as a second language in nigeria** - nigerian languages. in a study conducted in 2000, musa [6] identified a minimum of nine consonants lacking in in a study conducted in 2000, musa [6] identified a minimum of nine consonants lacking in **nigerian schools and the nation's language problems** - since nigerians took over from the missionaries in the early 1950s progress in the development of the mother tongue has been made in two directions. first, there has been an intensification of academic study of nigerian languages, resulting in the production of scripts for a larger number of the languages. scholars, in conjunction with government, have also attempted to reform the ... **annex g. summary of the early grade reading materials ...** - the study also revealed that written materials supporting instruction in nigerian languages were not available in schools and that the teachers were not trained to teach in them. the study cited the major constraints to implementing the language policy as inadequate **language policy on education in nigeria: challenges of ...** - the scope of this study is the role of language in education. language here can either be language learnt and taught in the educational system or the language used for educating at various levels and sectors of a national system (obanya, 2004). this review deals with the use of languages in education both as languages learnt/taught and used for instructional reasons. the encyclopaedia defines ... **language policy and educational development in africa: the ...** - languages (e.g. german, italian, and russian) have a minimal presence as they are mainly used in embassies and in families of embassy employees, among a few individuals, in universities classrooms and among modern foreign languages **agents of progress or problem-makers?: missionary ...** - early study of west african languages in general, and igbo in particular. one one of the greatest problems encountered during this trade was that of communica- **nigeria: language problems and solutions - springer** - nigerian languages will get a boost after the creation of more states, especially in the states created out of the present multilingual states. there is an over-all nigerian language policy in education acceptable to the federal ministry and the state ministries of education. but prac- tice varies from state to state, within the div- isions of a state, between the urban and the rural areas and ... **second language acquisition, attrition of indigenous ...** - that nigerian policy makers study the experiences and actions of other countries that have english as second language and other non english speaking countries, the current research available on language programmes worldwide in order to formulate a viable english programme that produces bilingual speakers who are literate in both english language and indigenous nigerian languages. a call is ... **lexico-grammatical errors in nigerian english ...** - nigerian english: implications for nigerian teachers and learners of english . cecilia folasade ojetunde, phd . department of english, michael otedola college of education noforija, lagos state, nigeria . abstract. this study recognises the status and importance of the english language in nigeria. it specifically reiterates the place of english as a medium of instruction at all levels of the ... **african languages and phonological theory - linguistics** - 1/3 of the world's languages, has been central to the study of prosodic phenomena and to the development of formal frameworks to account for them. this is most obvious in the case of tone. **nigerian languages, literatures, culture and reforms** - 18 nigerian languages, literatures & cultures because of the racism and ethnocentricism of the europeans. it is really a very long period, which calls for further periodization into the pre-berlin and the post-berlin **convergence: english and nigerian languages** - these early missionaries did not study igbo (or any other african language) for the sake of the language itself, rather they studied the language in order to enable them to translate religious materials, for use in the expedition

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